

Some Starting Points in Preparing for the Exam Section on Meaning and Use

Question topics might come from material covered in the following classes:

LING 5347:	Pragmatics
LING 5345:	Semantics
LING 5314:	Historical and Comparative Linguistics
LING 5332:	Discourse Grammar
LING 5350:	Text Analysis
LING 5351:	Spoken Discourse

The following list of readings, many of which you have read before, is a set of recommended sources to help you prepare for the MA-Ling Comprehensive Examination/PhD-Ling Diagnostic Exam. Please note, you should not feel that you need to read all of the texts on the list, as many of the texts contain similar information from different perspectives. The questions on the exam will not necessarily be drawn from one specific text listed below. View this list as a starting point as you actively select which texts are most appropriate for you in increasing your background in meaning interpretation. (Certainly, other texts that you have read for your classes or for your research may be helpful in preparing as well.)

AITCHISON, JEAN. 1987. *Words in the Mind: An Introduction to the Mental Lexicon*. Oxford: Basil Blackwell.

AUSTIN, J. L. 1962. *How to Do Things with Words: The William James Lectures*. Cambridge, MA: Harvard University Press.

CHAPMAN, SIOBHAN and ROUTLEDGE, CHRISTOPHER (eds.) 2005. *Key Thinkers in Linguistics and the Philosophy of Language*. New York: Oxford University Press.

CRUSE, ALAN. 2004. *Meaning in Language: An Introduction to Semantics and Pragmatics*. Oxford: Oxford University Press.

DONNELLAN, KEITH S. 1966. Reference and Definite Descriptions. *The Philosophical Review*, 75.281-304.

FILLMORE, CHARLES J. 1971. *Santa Cruz Lectures on Deixis*. Bloomington, IN: Indiana University Linguistics Club, 1975.

GREEN, GEORGIA M. 1996. *Pragmatics and Natural Language Understanding*. Mahwah, N.J: Erlbaum.

GRICE, H. P. 1975. Logic and Conversation. *Syntax and Semantics 3: Speech Acts*, ed. by P. Cole and J. L. Morgan, 41-58. New York: Academic Press.

GRICE, H. P. 1991. Utterer's Meaning, Sentence-Meaning, and Word-Meaning. *Pragmatics: A Reader*, ed. by Steven Davis, 65-76. Oxford: Oxford University Press.

LEVIN, BETH. 1993. *English Verb Classes and Alternations: A Preliminary Investigation*. Chicago: University of Chicago Press.

LEVINSON, STEPHEN C. 1983. *Pragmatics: Cambridge Textbooks in Linguistics*. Cambridge: Cambridge University Press.

LEVINSON, STEPHEN C. 2000. *Presumptive Meanings: The Theory of Generalized Conversational Implicature: Language Speech and Communication*. Cambridge, MA: MIT Press.

LONGACRE, ROBERT E. 1976. 'Mystery' Particles and Affixes. *Papers from the 12th Regional Meeting*, ed. by Salikoko Mufwene, Carol Walker and Sanford Steever, 468-75. Chicago: Chicago Linguistic Society.

LONGACRE, ROBERT E. 1996. *The Grammar of Discourse: Topics in Language and Linguistics*. New York: Plenum Press.

REDDY, MICHAEL J. 1979. The Conduit Metaphor: A Case of Frame Conflict in our Language about Language. *Metaphor and Thought*, ed. by A. Ortony, 284-97. Cambridge: Cambridge University Press.

ROSCH, ELEANOR. 1978. Principles of Categorization. *Cognition and Categorization*, ed. by Eleanor Rosch and Barbara B. Lloyd, 27-48. Hillsdale, NJ: Lawrence Erlbaum Associates.

SCHIFFRIN, DEBORAH. 1987. *Discourse Markers*. Cambridge: Cambridge University Press.

SEARLE, J.R. 1975. Indirect Speech Acts. *Syntax and Semantics 3: Speech Acts*, ed. by P. Cole and J. L. Morgan, 59-83. New York: Academic Press.

VERSCHERUEN, JEF. 1999. *Understanding Pragmatics*. (Understanding Language Series). London: Arnold.

WARD, GREGORY and BIRNER, BETTY J. 2001. Discourse and Information Structure. *The Handbook of Discourse Analysis*, ed. by D. Schiffrin, D. Tannen and H. E. Hamilton, 119-37. Cambridge, MA: Blackwell.

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